#### TEAM(Together Europe Achieves More) Project Meeting 3

# Norway 14-16<sup>th</sup> May 2012

The following programme was followed:

Sunday 13th May	Visiting Guests to Arrive in Oslo
Monday 14 <sup>th</sup> May	<ul> <li>9.00 Collected from Hakadal train station</li> <li>9.15 Welcome and Info Meeting</li> <li>10.30 Visits to Classes</li> <li>12.00 Lunch</li> <li>13.30 Comenius Stand at Mosentteret Shopping Centre</li> <li>15.00 Meeting 1</li> <li>17.00 Return to hotel Evening Free</li> </ul>
Tuesday 15 <sup>th</sup> May	<ul> <li>9.35 Collected from Nittedal station</li> <li>10.00 Visiting Finor – a successful local company</li> <li>12.00 Lunch</li> <li>13.00 Meeting 2</li> <li>16.00 Cultural Visit to Aas</li> <li>18.00 Dinner</li> </ul>
Wednesday 16 <sup>th</sup> May Thursday 17 <sup>th</sup> May	<ul> <li>9.00 Collected from Hakadal train station</li> <li>9.30 Meeting 3</li> <li>10.45 Assembly</li> <li>12.00 Lunch</li> <li>14.00 Farm Visit – diversification project</li> <li>15.00 return to hotel</li> <li>19.30 Farewell Dinner</li> <li>National Day – departure</li> </ul>

Participants:

From Norway: Solveig Heier Johannsesen, Randi Einarsen, Torill Halvorsen, Mona Olsen, Bente Bohnsdalen, Tove Larsen, Audun Kvam, Anita Galtung and Celine Monrad-Haslum. From Holland: Erna Verhoeven, Anita van der Hiijden and Willy Evers From Denmark: Hanne Thoma, Holger Linbaek Larsen and Rikke Oxlund From Gracehill: Wendy Dodds, Anne McCaughey, Jane Kennoway and Lexie Scott

# Monday 14th May Meeting 1

Anita led the discussion. It was agreed that the stand at the shopping centre had been a good idea. It was also agreed that the left over product would be sold at the National Day celebrations to be held at Kirkeby on Thursday. The group discussed what would be done with the proceeds of the sales and it was also agreed that these would be donated by the Norwegian colleagues to the school's annual charity. Each school gave a summary of the work carried out on the project since the meeting in Gendt.

## De Vonkenmorgen

The school had linked with a factory producing sweat bands and were getting some of these produced for their own school. It was thought that this might also be a suitable venture for the whole group. The Dutch colleagues asked the other members to consider whether they would like to order some of these and if so how many. The children had made pencil cases for sale at the sales fair in Norway. They had also researched a traditional local industry – brick making – and produced a written report for the project.

## Odis

The committee in Odis are working on a report on one of their traditional local industries – milk production – and have also a short video to accompany this. During the school's community week the children had set up a number of different shops, a newspaper, a bank and a restaurant. During the week these enterprises operated within their own local economy. Each enterprise had its own staff and the staff were paid with 'Odis' notes which could then be used in the shops etc. Parents and other members of the local community were invited into school during the community week.

## Kirkeby

Children had researched a traditional local industry – match making- and were producing a report on this. They had visited a local ice cream factory and were making a presentation of this. They had linked into young Enterprise and were very keen that the other members should investigate this in their own countries. (www.ue.no). This programme was also associated with a Junior Achievement award. (www.ja-ye.org) which they thought was worth looking at. Worldwide link (www.jaworldwide.org)

# Gracehill

The school had established an enterprise club as part of the after schools programme. The club had visited a museum and learnt about a traditional industry – wool spinning and weaving – and hope to have a short booklet reporting on this. They had linked with a local secondary school which had an established junior enterprise and had asked them to produce the basic materials for some of the products they had brought to Norway to sell – the coasters and the necklaces. Other materials had been bought to make the magnets and badges.

General arrangements were discussed in relation to the programme which the Norwegian colleague had planned. All the visitors were agreed that it was an excellent programme and that they were looking forward to the remainder of the visit.

# Tuesday 15<sup>th</sup> May Meeting 2

This meeting began with a discussion on the project sweat bands. Everyone agreed that the project should order these so that all pupils in the respective schools would have another link to the project activities. The following orders were decided on Gracehill 500 Odis 200 Kirkeby 400 De Vonkenmorgen 600.

The colleagues from Denmark felt that the project needed to be expanded to involve more pupils beyond the project group. It was suggested that previous experience had shown that the project 'national days' worked very well and also gave all the pupils an insight into other schools. A programme of these days was also suggested:

October - Gracehill – Northern Ireland November – de Vonkenmorgen – the Netherlands February – Kirkeby – Norway March – CP Federico Romero - Spain April/May – Odis- Denmark

A general discussion took place about the year ahead. In most schools the project team would change. De Vonkenmorgen had planned for this and their pupils would remain the same. The colleagues from Kirkeby were keen that the groups would also look at a new industry in their areas.

Lexie initiated a discussion on the possible products to be made as whole group products for the second year of the project. He felt that as these would be put on sale in Gracehill at the final meeting the project that perhaps they should be produced in Gracehill to minimise transport costs. The group discussed possible involvement with other aspects of the production. For example it was felt that the contact which De Vonkenmorgen had in respect of advertising materials would perhaps be their area for involvement. It was also felt that the project groups needed to be more regularly in contact with each other as well as the teachers involved. It was agreed that the technical issues around using Skype or something similar needed to be investigated.

#### Wednesday 16<sup>th</sup> May meeting 3

The group discussed plans for the second year of the project. It was agreed that the project needed further highlighting with the rest of the school family. It was noted that the project visits helped with this. It was also noted that the targets set were sometimes too ambitious and it was important to make sure that colleagues who were already very busy were not asked to do too much in respect of the project. It was also agreed that there needed to be more regular updates around the group about what individual schools are doing. The national days discussed at the previous meeting were thought to a good way of widening out to other colleagues information about the school and country.

A variety of ideas were discussed in respect of the product for next year including a calendar, phone pouches etc. It was noted that while all ideas were good, some ideas were perhaps tied into the preferences of certain countries. It was important that the product on sale will sell in Gracehill in May. More thought needed to be put into this and the group would return to this in the autumn project meeting.

The project meetings for the year ahead were discussed. These were agreed as below:

Meeting 4 – Denmark – 24<sup>th</sup> – 26<sup>th</sup> September

Meeting 5 – Co-ordinators only – Norway Spring dates to be agreed

Meeting 6 – Gracehill – 29<sup>th</sup> – 31<sup>st</sup> May (note from Wednesday to Friday)

In addition it was hoped to visit Spain in a personal capacity during a Spring or Summer terms.

At the conclusion of the meeting Lexie thanked the host school for their work in making all the arrangements and for the hospitality which they had extended to the visitors. He was looking forward to evening get together where the entire group could share in a meal and exchange gifts.